

語言能力門檻 Language proficiency requirement

一、國際專修部學制包含1年華語先修課程（無需華語基礎）及4至6年學士學位課程；申請國際專修部者，於申請時可免繳華語文能力證明。

The International Foundation Program consists of a one-year Chinese preparatory program (no prior Chinese language proficiency required) and a four-to-six-year bachelor's degree program. Applicants do not need to submit a Chinese language proficiency certificate when applying.

二、學生入學後，應先進行華語先修，期間至少一學期，至多以一年為原則。

After enrollment, students shall first undertake the Chinese preparatory program, which shall be completed for a minimum of one semester and up to a maximum of one year.

三、國際專修部學生於華語先修期間或期滿後，其語言能力應達華語文能力測驗(TOCFL)之聽力與閱讀測驗基礎級（A2）標準，始能接續修讀所錄取學系一年級；未達標準者，學校予以退學，並安排學生離境事宜。

Students in the International Foundation Program must achieve at least TOCFL Level A2 (Listening and Reading) during or upon completion of the Chinese preparatory period in order to proceed to the first year of their admitted department. Those who fail to meet this requirement will be withdrawn from the University, and arrangements will be made for their departure from Taiwan.

四、115學年度開放招收國際專修部外國學生之學系與申請規定如下表：

The departments open to international students under the International Foundation Program and their admission requirements are listed in the table below.

學士班Bachelor

學系名稱 Name	護理學院－護理學系 College of Nursing – Department of Nursing
授課語言 Language of Instruction	全中文授課 Chinese
甄審方式 Evaluation Method	書面審查及面試 Document review and interview
繳交文件 Required Documents	1. 華語文或英文自傳（含學生自述/個人學習經歷/申請動機/過去學習或研究經驗/照片） Autobiography in Chinese or English, including self-introduction, personal learning experience, motivation for application, previous study or research experience, and photos. 2. 需備最近二年內國際間或該國政府認可之英語能力測試成績證明：同等於 CEFR B1 (含)以上之英文能力證明，或 TOEFL iBT 42 (含)以上，或 TOEFL ITP 460 (含)以上，或 IELTS 4(含)以上之證明；官方語言及通用語言為英語國家者免繳；於英語系國家取得前一學位或前一學位為全英語授課者，提供相關證明。 Applicants must provide an English proficiency test report taken within the past two years, recognized internationally or by the

	government of the applicant's home country. The score must be equivalent to CEFR B1 or above, such as TOEFL iBT 42 or higher, TOEFL ITP 460 or higher, or IELTS 4.0 or higher. Applicants from countries where English is an official or commonly used language are exempt from this requirement. Applicants who obtained their previous degree in an English-speaking country, or whose previous degree program was taught entirely in English, must provide supporting documentation. 3. 中文或英文讀書計畫書（包括學習動機、期限及未來展望） Study plan in Chinese or English (including learning motivation, duration, and future goals) 4. 其他有利於審查之資料 Other supporting documents beneficial to the review
考試項目及 評分方式 Examination Items and Evaluation Criteria	由審查委員會依上述文件及面試結果綜合評定，其中書面審查占 50%，面試占 50%。若總分相同，則依以下同分比序原則排序：1.面試成績，2.書面審查成績。 Admission decisions will be made by the Review Committee based on the evaluation of submitted documents and the interview results. The document review accounts for 50% of the total score, and the interview accounts for 50%. In the event of a tie in total scores, applicants will be ranked according to the following tie-breaking criteria: 1. Interview score 2. Review score.

學系名稱 Name	人文傳播暨社會科學院－社會工作學系 College of Humanities, Communication, and Social Sciences — Department of Social Work
授課語言 Language of Instruction	全中文授課
甄審方式 Evaluation Method	書面審查及面試 Document review and interview
繳交文件 Required Documents	1. 華語文或英文自傳（含學生自述/個人學習經歷/申請動機/過去學習或研究經驗/照片） Autobiography in Chinese or English, including self-introduction, personal learning experience, motivation for application, previous study or research experience, and photos. 2. 其他有利審查之相關資料：如職務經驗或從事社會工作相關服務證明 Other supporting materials beneficial to the review, such as proof of work experience or certificates of participation in social work-related services.
考試項目及 評分方式 Examination Items and Evaluation Criteria	由審查委員會依上述文件及面試結果綜合評定，其中書面審查占 40%，面試占 60%。若總分相同，則依以下同分比序原則排序：1.面試成績，2.書面審查成績。 Admission decisions will be made by the Review Committee based on the evaluation of submitted documents and the interview results. The document review accounts for 40% of the total score,

	and the interview accounts for 60%. In the event of a tie in total scores, applicants will be ranked according to the following tie-breaking criteria: 1. Interview score 2. Review score.
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學系名稱 Name	人文傳播暨社會科學院－兒童發展與家庭教育學系 College of Humanities, Communication, and Social Sciences — Department of Child Development and Family Studies
授課語言 Language of Instruction	全中文授課
甄審方式 Evaluation Method	書面審查及面試 Document review and interview
繳交文件 Required Documents	1. 華語文或英文自傳（含學生自述/個人學習經歷/申請動機/過去學習或研究經驗/照片） Autobiography in Chinese or English, including self-introduction, personal learning experience, motivation for application, previous study or research experience, and photos. 2. 中文或英文讀書計畫書（包括學習動機、期限及未來展望） Study plan in Chinese or English (including learning motivation, duration, and future goals) 3. 其他有利於審查之資料 Other supporting documents beneficial to the review
考試項目及 評分方式 Examination Items and Evaluation Criteria	由審查委員會依上述文件及面試結果綜合評定，其中書面審查占 50%，面試占 50%。若總分相同，則依以下同分比序原則排序：1.面試成績，2.書面審查成績。 Admission decisions will be made by the Review Committee based on the evaluation of submitted documents and the interview results. The document review accounts for 50% of the total score, and the interview accounts for 50%. In the event of a tie in total scores, applicants will be ranked according to the following tie-breaking criteria: 1. Interview score 2. Review score.

學系名稱 Name	醫學院－物理治療學系 College of Medicine — Department of Physical Therapy
授課語言 Language of Instruction	全中文授課
甄審方式 Evaluation Method	書面審查及面試 Document review and interview
繳交文件 Required Documents	1. 華語文或英文自傳（含學生自述/個人學習經歷/申請動機/過去學習或研究經驗/照片） Autobiography in Chinese or English, including self-introduction, personal learning experience, motivation for application, previous study or research experience, and photos.

	2. 中文或英文讀書計畫書（包括學習動機、期限及未來展望） Study plan in Chinese or English (including learning motivation, duration, and future goals) 3. 其他有利於審查之資料 Other supporting documents beneficial to the review 4. 推薦信兩封 Two letters of recommendation
考試項目及 評分方式 Examination Items and Evaluation Criteria	由審查委員會依上述文件及面試結果綜合評定，其中書面審查占 60%，面試占 40%；審查成績未達 80 分者不予錄取。若總分相同，則依以下同分比序原則排序：：1.面試成績，2.書面審查成績。 Admission decisions will be made by the Review Committee based on the evaluation of submitted documents and the interview results. The document review accounts for 60% of the total score, and the interview accounts for 40%. Applicants with a review score below 80 will not be admitted. In the event of a tie in total scores, applicants will be ranked according to the following tie-breaking criteria: 1. Interview score 2. Review score.

學系名稱 Name	智慧永續管理學院－資訊科技與管理學系 College of Management and Smart Sustainability – Department of Information Technology and Management
授課語言 Language of Instruction	全中文授課
甄審方式 Evaluation Method	書面審查及面試 Document review and interview
繳交文件 Required Documents	1. 華語文或英文自傳（含學生自述/個人學習經歷/申請動機/過去學習或研究經驗/照片） Autobiography in Chinese or English, including self-introduction, personal learning experience, motivation for application, previous study or research experience, and photos. 2. 其他有利於審查之資料 Other supporting documents beneficial to the review
考試項目及 評分方式 Examination Items and Evaluation Criteria	由審查委員會依上述文件及面試結果綜合評定，其中書面審查占 30%，面試占 70%。若總分相同，則依以下同分比序原則排序：：1.面試成績，2.書面審查成績。 Admission decisions will be made by the Review Committee based on the evaluation of submitted documents and the interview results. The document review accounts for 30% of the total score, and the interview accounts for 70%. In the event of a tie in total scores, applicants will be ranked according to the following tie-breaking criteria: 1. Interview score 2. Review score.



官方語言及通用語言為英語之國家名單一覽表

The List of Nations with English as the Official or Common Language

依據中華民國外交部民國 112 年1 月5 日外公眾規字第 1122900017 號函
According to the official document (code:外公眾規字第 1122900017 號函)
on January 5, 2023, from the Ministry of Foreign Affairs, Republic of China (Taiwan)

序號 No	地區 Area	國家 Nation	官方語言 Official Language	通用語言 Common Language
01	亞太地區 East Asia and Pacific	澳大利亞聯邦 Commonwealth of Australia		V
02		紐西蘭 New Zealand	V	
03		斐濟共和國 Republic of Fiji	V	
04		印度共和國 Republic of India	V	
05		密克羅尼西亞聯邦 Federated States of Micronesia	V	
06		諾魯共和國 Republic of Nauru	V	
07		薩摩亞獨立國 Independent State of Samoa	V	
08		新加坡共和國 Republic of Singapore	V	V
09		索羅門群島 Solomon Islands	V	
10		吐瓦魯 Tuvalu	V	
11		萬那杜共和國 Republic of Vanuatu	V	
12		庫克群島（自治政府） Cook Islands	V	
13		吉里巴斯共和國 Republic of Kiribati	V	
14		馬紹爾群島共和國 Republic of the Marshall Islands	V	
15		紐埃（自治政府） Niue	V	
16		帛琉共和國 Republic of Palau	V	
17		巴布亞紐幾內亞獨立國 Independent State of Papua New Guinea	V	
18		菲律賓共和國 Republic of the Philippines	V	V
19		東加王國 Kingdom of Tonga	V	
20		馬來西亞 Malaysia		V
21	西亞地區 West Asia	巴基斯坦伊斯蘭共和國 Islamic Republic of Pakistan		V
22	非洲地區 Africa	史瓦帝尼王國（原「史瓦濟蘭王國」） Kingdom of Eswatini	V	V
23		甘比亞共和國 Republic of The Gambia	V	V
24		迦納共和國 Republic of Ghana	V	V
25		賴索托王國 Kingdom of Lesotho	V	V
26		賴比瑞亞共和國 Republic of Liberia	V	V

序號 No	地區 Area	國家 Nation	官方語言 Official Language	通用語言 Common Language
27	非洲地區 Africa	納米比亞共和國 Republic of Namibia	V	V
28		奈及利亞聯邦共和國 Federal Republic of Nigeria	V	V
29		塞席爾共和國 Republic of Seychelles	V	V
30		獅子山共和國 Republic of Sierra Leone	V	V
31		南非共和國 Republic of South Africa	V	V
32		南蘇丹共和國 Republic of South Sudan	V	V
33		尚比亞共和國 Republic of Zambia	V	V
34		辛巴威共和國 Republic of Zimbabwe	V	V
35		波札那共和國 Republic of Botswana	V	V
36		喀麥隆共和國 Republic of Cameroon	V	V
37		肯亞共和國 Republic of Kenya	V	V
38		馬拉威共和國 Republic of Malawi	V	V
39		盧安達共和國 Republic of Rwanda	V	V
40		蘇丹共和國 Republic of the Sudan	V	V
41		烏干達共和國 Republic of Uganda	V	V
42		坦尚尼亞聯合共和國 United Republic of Tanzania	V	V
43		索馬利亞聯邦共和國 Federal Republic of Somalia	V	V
44		索馬利蘭共和國 Republic of Somaliland		V
45		模里西斯共和國 Republic of Mauritius	V	V
46		厄利垂亞 State of Eritrea		V
47	歐洲地區 Europe	愛爾蘭共和國 Republic of Ireland	V	V
48		大不列顛暨北愛爾蘭聯合王國 United Kingdom of Great Britain and Northern Ireland	V	V
49		馬爾他共和國 Republic of Malta	V	V
50	北美地區 North America	加拿大 Canada	V	V
51		美利堅合眾國 United States of America	V	V
52	拉丁美洲及加勒比海地區 Latin America and Caribbean	巴貝多 Barbados	V	V
53		貝里斯 Belize	V	
54		安地卡及巴布達 Antigua and Barbuda	V	
55		巴哈馬 Commonwealth of The Bahamas	V	
56		多米尼克 Commonwealth of Dominica	V	
57		格瑞那達 Grenada	V	
58		蓋亞那合作共和國 Cooperative Republic of Guyana	V	
59		牙買加 Jamaica	V	
60		聖克里斯多福及尼維斯聯邦 Federation of Saint Christopher and Nevis	V	

序號 No	地區 Area	國家 Nation	官方語言 Official Language	通用語言 Common Language
61		聖露西亞 Saint Lucia	V	
62		聖文森及格瑞那丁 Saint Vincent and the Grenadines	V	
63		千里達及托巴哥共和國 Republic of Trinidad and	V	

慈濟大學英語主要檢測參考對照表

Tzu Chi University English Proficiency Test Reference Comparison Chart

112年10月26日 慈濟大學113學年度招生委員會第6次會議通過

Approved by the 6th Meeting of the Admissions Committee for Academic Year 113 of TCU on October 26, 2023

114年03月25日 慈濟大學114學年度招生委員會第13次會議修正通過

Revised and approved by the 13th Meeting of the Admissions Committee for Academic Year 114 of TCU on March 25, 2025

115年02月10日 慈濟大學115學年度招生委員會第11次會議修正通過

Revised and approved by the 11th Meeting of the Admissions Committee for Academic Year 115 of TCU on February 10, 2026

CEF 語言能力參考指標 CEFR Level	<u>托福(TOEFL)</u>		<u>多益測驗(TOEIC)</u>	<u>雅思(IELTS)</u>	<u>劍橋大學英語能力認證分級測驗</u> (<u>Cambridge Main Suite</u>)	<u>劍橋領思-職場英語</u> (<u>Linguaskill Business</u> , <u>原劍橋博思國際職場英檢</u> <u>BULATS</u>)		<u>外語能力測驗</u> (<u>FLPT</u>)		<u>全民英檢</u> (<u>GEPT</u>)	<u>大學校院英語能力測驗</u> (<u>CSEPT</u>)	
	ITP	iBT	新制 (2018 年) New system 2018			BULATS	Linguaskill	三項筆試 總分 Written	口試 Speaking		第一級 Level 1	第二級 Level 2
A2(基礎級) Waystage	343 以上 343 or above	---	聽力 110 以上且 閱讀 115 以上 Listening ≥110 and Reading ≥115	3 以上 3 or above	Key English Test(KET)	ALTE Level 1	120-139	105-149	S-1+	初級 Elementary	130-169	120-179
B1(進階級) Threshold	433 以上 433 or above	44 以上 44 or above	聽力 275 以上且 閱讀 275 以上 Listening ≥275 and Reading ≥275	4 以上 4 or above	Preliminary English Test(PET)	ALTE Level 2	140-159	150-194	S-2	中級 Intermediate	170-240	180-239
B2(高階級) Vantage	543 以上 543 or above	72 以上 72 or above	聽力 400 以上且 閱讀 385 以上 Listening ≥400 and Reading ≥385	5.5 以上 5.5 or above	First Certificate in English(FCE)	ALTE Level 3	160-179	195-239	S-2+	中高級 Upper-Intermediate	---	240-360
C1(流利級) Effective Operational Proficiency	620 以上 620 or above	95 以上 95 or above	聽力 490 以上且 閱讀 455 以上 Listening ≥490 and Reading ≥455	6.5 以上 6.5 or above	Certificate in Advanced English(CAE)	ALTE Level 4	180 以上 180 or above	240 以上 240 or above	S-3 以上 S-3 or above	高級 Advanced	---	---

C2(精通級) Mastery	---	---	---	7.5 以上	Certificate of Proficiency in English (CPE)	ALTE Level 5	---	---	優級 Superior	---	---
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註1：歐洲語言學習、教學、評量共同參考架構（Common European Framework of Reference for Languages: Learning, teaching, assessment，簡稱 CEFR）

係歐洲理事會（Council of Europe）於1996 年公布，為一國際認定之語言能力分級參考標準。

The *Common European Framework of Reference for Languages: Learning, Teaching, Assessment (CEFR)* was published by the Council of Europe in 1996 and is an internationally recognized reference standard for language proficiency levels.

註2：本表係參考教育部職員英語檢測陞任評分計分標準對照表(自113年8月26日生效)、<https://www.toefl.com.tw/activities/cefr>、<https://www.ets.org/toefl.html>、<https://www.toeic.com.tw/quick-links/download/cefr/>、<https://ielts.org/>、<https://www.cambridgeenglish.org/tw/>、<https://www.ltc.ntu.edu.tw/en/testing> 編製而成。

This chart is compiled with reference to the Ministry of Education's English proficiency benchmarks for staff promotion (effective August 26, 2024), and the following sources: <https://www.toefl.com.tw/activities/cefr>, <https://www.ets.org/toefl.html>, <https://www.toeic.com.tw/quick-links/download/cefr/>, <https://ielts.org/>、<https://www.cambridgeenglish.org/tw/>, <https://www.ltc.ntu.edu.tw/en/testing>